What’s My Line? can introduce students to a wide variety of occupations and give insight into different career paths in Science/Technology/Engineering or Mathematics. Each student will interact with the STEM Ambassadors in small teams to discover what their job title is - boosting confidence and communication skills. STEM Ambassadors bring 3 props as clues and complete guess sheets. A small prize is awarded to the team who guesses the most careers correctly.

45 – 60 minutes, 1 STEM Ambassador per student group of 3-4

STEM Ambassador Role
Ambassadors are asked to bring 3 props or tools of their trade to prompt a short discussion about their job role. This is run as a competition for the students. STEM Ambassadors award points to each group according to how close their guess is to being correct. At the end of the entire session the STEM Ambassadors reveal their job role to all of the students.

• Bring 3 props or tools as clues to your job title
• Talk to 3-4 students at a time about your job
• Award points to students according to the accuracy of their guess
• Reveal your job title and a give a 2 minutes talk about your role all of the students at the end of the session

“I thoroughly enjoyed this experience. It says that you only have to do one activity a year to qualify as a STEM ambassador. But I had so much fun doing this activity that I will be helping out whenever I possibly can!”
- STEM Ambassador

Useful Links
- Royal Society of Chemistry - Careers www.rsc.org/careers/future
- Institute of Physics - Careers www.iop.org/education/teacher/student/index.html
- The Institution of Engineering and Technology - Careers http://faraday.theiet.org/careers/index.cfm
- Tomorrow’s Engineers - Careers www.tomorrowsengineers.org.uk/Careers_resources
- Future Morph www.futuremorph.org
- AUTOCity - Retail Motor Industry Careers www.autocity.org.uk
- Institute of Acoustics - Careers www.ioa.org.uk