

TEACHERS

Description

How would you find out about someone's job title if you only had 10 minutes to talk to them? What questions would you ask and what would you want to know?

What's My Line? Can introduce students to a wide variety of occupations and give insight into different career paths in Science/Technology/Engineering or Mathematics. Each student will interact with the STEM Ambassadors in small teams to discover what their job title is - boosting confidence and communication skills. STEM Ambassadors bring 3 props as clues and complete guess sheets. A small prize is awarded to the team who guesses the most careers correctly.

Suggested Itinerary

45 – 60 minutes, 1 STEM Ambassador per student group of 3-4, Ideal multi-school competition activity
Each STEM Ambassador has their own table, student groups spend 10 minutes with each ambassador asking questions in an attempt to work out their job title. At the end of the 10 minutes students complete a guess sheet and the STEM Ambassador awards points in relation to how close the guess is. Students then move on to the next table. STEM Ambassadors do not reveal their job titles until the end of the entire session where each ambassador gives a 2 minutes talk on their career and the winning student group is awarded a small prize.

AMBASSADORS

Activity Description

What's My Line? Is based on the old TV panel game show by the same name and involves 3-4 students questioning STEM Ambassadors about their career pathway and current role in an attempt to guess their job title.

45 – 60 minutes,
1 STEM Ambassador per student group of 3-4

STEM Ambassador Role

Ambassadors are asked to bring 3 props or tools of their trade to prompt a short discussion about their job role. This is run as a competition for the students. STEM Ambassadors award points to each group according to how close their guess is to being correct. At the end of the entire session the STEM Ambassadors reveal their job role to all of the students.

- Bring 3 props or tools as clues to your job title
- Talk to 3-4 students at a time about your job
- Award points to students according to the accuracy of their guess
- Reveal your job title and give a 2 minutes talk about your role all of the students at the end of the session

"I thoroughly enjoyed this experience. It says that you only have to do one activity a year to qualify as a STEM ambassador. But I had so much fun doing this activity that I will be helping out whenever I possibly can!"
- STEM Ambassador



Useful Links

- Royal Society of Chemistry - Careers
www.rsc.org/careers/future
- Institute of Physics- Careers
www.iop.org/education/teacher/student/index.html
- The Institution of Engineering and Technology - Careers
<http://faraday.theiet.org/careers/index.cfm>
- Tomorrow's Engineers- Careers
www.tomorrowsengineers.org.uk/Careers_resources
- Future Morph
www.futuremorph.org
- AUTOCity - Retail Motor Industry Careers
www.autocity.org.uk
- Institute of Acoustics- Careers
www.ioa.org.uk

"This activity is a great way of promoting STEM careers in the classroom, making content relevant to real life." Teacher
"The whole activity worked well - students were all engaged and comments and feedback from the teachers and students also showed us this."
- STEM Ambassador